LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fall River Joint Unified School District

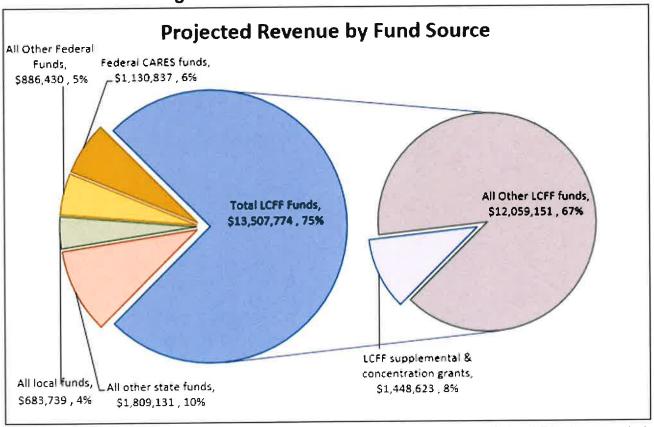
CDS Code: 45699890000000

School Year: 2020-2021

LEA contact information: Merrill M. Grant, Ed.D., Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

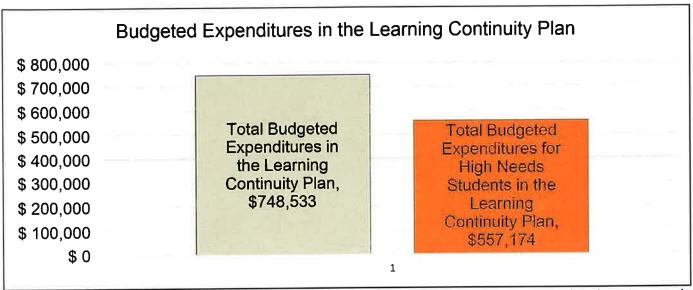


This chart shows the total general purpose revenue Fall River Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Fall River Joint Unified School District is \$18,017,911, of which \$13,507,774 is Local Control Funding Formula (LCFF), \$1,809,131 is other state funds, \$683,739 is local funds, and \$2,017,267 is federal funds. Of the \$2,017,267 in federal funds, \$1,130,837 are federal CARES Act funds. Of the \$13,507,774 in LCFF Funds, \$1,448,623 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Fall River Joint Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Fall River Joint Unified School District plans to spend \$17,611,252 for the 2020-21 school year. Of that amount, \$748,533 is tied to actions/services in the Learning Continuity Plan and \$16,862,719 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General operational costs that contribute to schools overall function. For example, food service subsidy, general supplies, science adoption, dues and memberships, insurance-liability and auto, travel and conference, salaries and benefits for administration, unrepresented employee groups, certificated and classified staff plus retiree expenses.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Fall River Joint Unified School District is projecting it will receive \$1,448,623 based on the enrollment of foster youth, English learner, and low-income students. Fall River Joint Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Fall River Joint Unified School District plans to spend \$557,174 towards meeting this requirement, as described in the Learning Continuity Plan.

The additional improved services described in the plan include the following:

Online and in-person meetings-staff meetings, special education, and home visits for one-on-one parent meetings to ensure our most at-risk students are being served.

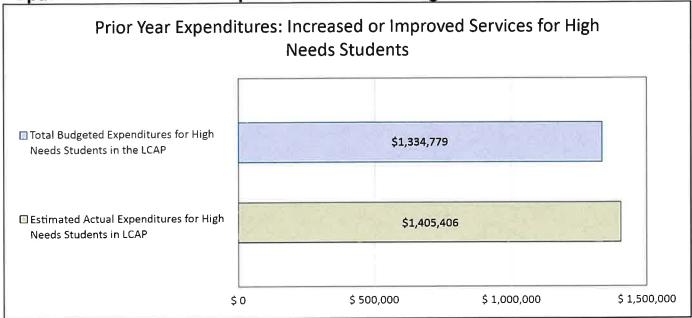
Transportation of meals and learning packets-- the district's transportation department and cafeteria support staff will deliver meals to several stops for students in the community.

Principals and support staff will hand-deliver student work to at risk families in the community that are without transportation.

Teachers check-in with students regularly. During these check-ins, teachers will offer tutorials, feedback on projects, and enrichment work and support by listening during this challenging time. WIFI access/computers/lesson delivery-school closures exposed the need for our rural and low income families to have reliable internet service in order for our staff to implement and our students to access Distance Learning. Our district has a plan to quickly transition from students attending in person to Distance Learning in a hybrid model of virtual/packet Distance Learning. We distributed both paper learning packets and checked out chrome books to students.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Fall River Joint Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Fall River Joint Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Fall River Joint Unified School District's LCAP budgeted \$1,334,779 for planned actions to increase or improve services for high needs students. Fall River Joint Unified School District actually spent \$1,405,406 for actions to increase or improve services for high needs students in 2019-20.