

LOCAL CONTROL AND ACCOUNTABILITY PLAN

District Overview



9

SCHOOLS

- 2 Community Day Schools
- 2 Elementary
- 2 Continuation Schools
- 2 Jr./Sr. High Schools
- 1 Special Education Center

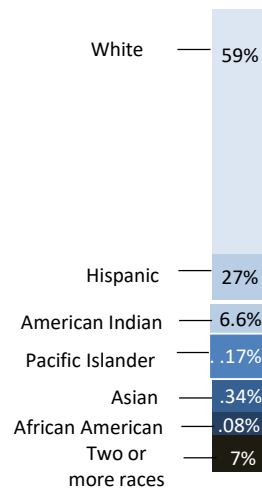


1,200
STUDENTS

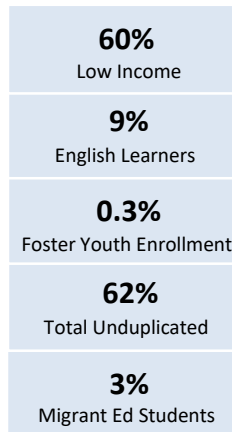


FRJUSD
\$12,928
Spent Per Student Annually.

STUDENT ETHNICITY



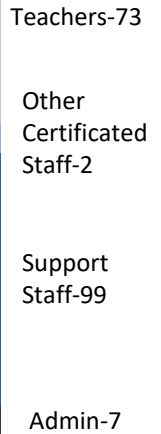
SUBGROUPS



181

EMPLOYEES

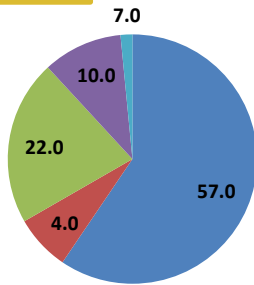
STAFF



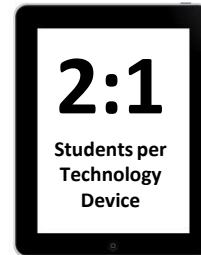
ANNUAL REVENUE



\$15,280,000



- Employee Salaries
 - Books/Supplies
 - Employee Benefits
 - Services/Operations
 - Capital Outlay
- Total General Fund Expenditures \$15,616,623**



(Approaching 1:1)



16.4 STUDENTS PER TEACHER

Fall River Joint Unified School District 20375 Tamarack Avenue , Burney CA 96013, Phone: (530) 335-4538, Website: <http://www.frjUSD.org>

About this Data: The figures above represent the most recently reported public data available from the California Department of Education ranging from 2017-2018. Some values may not match exactly due to rounding, reporting delays, or anomalies.

Stakeholder Engagement

Fall River Joint Unified School District 2018-2019 LCAP



2

**SURVEYS
CONDUCTED**



2

**NATIVE AMERICAN
MEETINGS**



3

**PARENT ADVISORY
COMMITTEE (PAC)
MEETINGS**

1

**DELAC
MEETING**



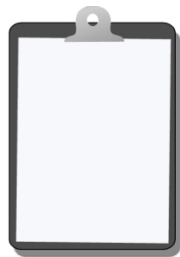
5

**BARGAINING UNIT
MEETINGS**

10

**BOARD
MEETINGS**

GROUPS INVOLVED: Governing Board, CSEA, FRTA, Parent Advisory Committee, Student Advisory Committee, Native American Meeting, DELAC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



_____ has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District website, automated phone calls, email, meetings.

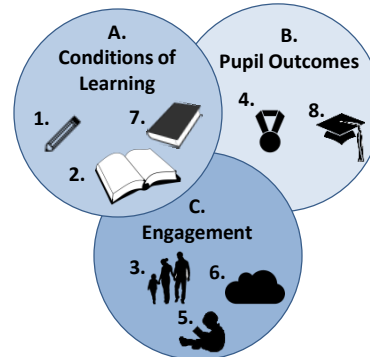
Stakeholder Engagement



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...



And combined with Top Local Priorities...

Resulting in Annual Goals, Actions & Expenditures.



1. Goals, Actions & Expenditures

Fall River Joint Unified School District 2018-2019 LCAP

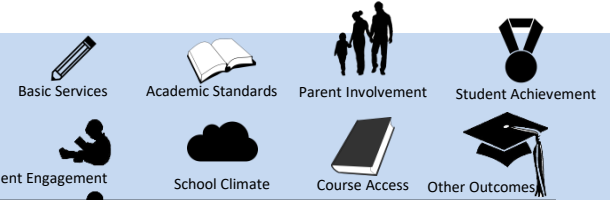
**GOAL
#1**

100% of all students will graduate career and/or college ready.



SERVING THESE

**State
Priorities**



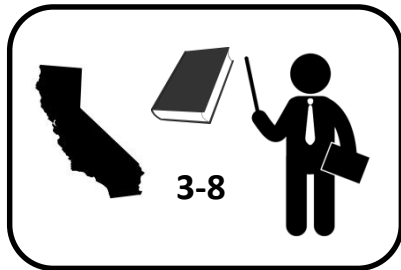
Subgroups



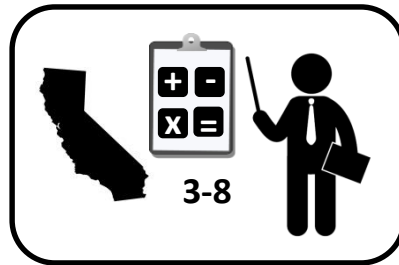
Schools



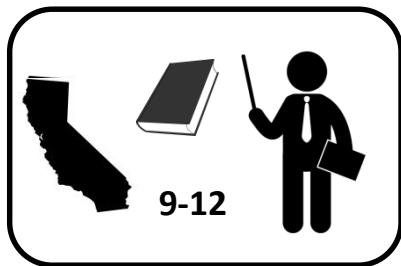
Expected 2017-2018 Measurable Outcomes



STUDENTS MEET/EXCEED
SBAC ELA STANDARDS
33.8%



STUDENTS MEET/EXCEED
SBAC MATH STANDARDS
34.5%



STUDENTS MEET/EXCEED
SBAC ELA STANDARDS
63%



STUDENTS MEET/EXCEED
SBAC MATH STANDARDS
42%

DISTRICTWIDE

TOTAL STUDENTS
MEETING OR
EXCEEDING SBAC
STANDARDS

ELA – 38%
MATH – 35.5%

Expected Annual Measurable Outcomes:

Metrics/Indicators	Baseline	2018 - 2019
Priority 1: Local Indicator/Teacher credential	94.7% highly qualified teachers (SARC) appropriately assigned	Increase from 96% to 97% highly qualified teachers (SARC) appropriately assigned
Priority 1: Local Indicator/Instructional materials	Maintain 0% complaints on Williams Act Report (SARC)	Maintain 0% complaints on Williams Act Report (SARC)
Priority 1: Local Indicator/ Facilities in good repair	Improve and maintain facilities inspections to FIT standards	Improve and maintain facilities inspections to FIT standards
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100%.	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100%.
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils and students with exceptional needs	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils and students with exceptional needs
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.	Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.
Priority 4: State Indicator/Academic Indicator Grades 3-8 ELA SBAC results	39% of students assessed in ELA were proficient or above	Increase students proficient or above to 49% in ELA.
Priority 4: State Indicator/Academic Indicator Grades 3-8 mathematics SBAC results	30% of students assessed in MATH were proficient or above	Increase students proficient or above to 40% in Math
Priority 4: State Indicator/College and Career Indicator/Career pathway completion	A-G completers -21.1% at BHS, and 40.0% at FRHS. CTE completers 4% at BHS, and 9.3% at FRHS. 100% of students enrolled completed the dual enrollment course.	A-G completers -31.1% at BHS, and 50.0% at FRHS. CTE completers 14% at BHS, and 19.3% at FRHS. 100% of students enrolled completed the dual enrollment course.
Priority 4: State Indicator/College and Career Indicator/AP pass rate	Maintain 39% of our students will pass AP exams with a score of 3 or better	Maintain 39% of our students will pass AP exams with a score of 3 or better
Priority 4: State Indicator/College and Career Indicator/EAP-11 th Grade SBAC results	BHS-4.9%(ELA)/14%(Math) FRHS-11%(ELA)/32%(Math)	BHS-14.9%(ELA)/24%(Math) FRHS-21%(ELA)/42%(Math)
Priority 5: Local Metric/Student Engagement/School attendance rates	Attendance rates - 94.45%	Maintain attendance rates - 94.45%
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	Chronic absenteeism rates- 28.34%	Chronic absenteeism rates- 22.34%
Priority 5: Local Metric/Middle school dropout rate	Maintain dropout rate in middle schools 0.5%	Maintain dropout rate in middle schools 0.5%

Expected Annual Measurable Outcomes (Continued):

Metrics/Indicators	Baseline	2018 - 2019
Priority 5: Local Metric/Student Engagement/High school dropout rate	Dropout rate in high schools - 14.8%	Decrease dropout rate by 2% in high schools to 10.8%
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	Graduation Rate BHS-96.9% FRHS-94%	Increase Graduation Rate BHS-97.9% FRHS-95%
Priority 6: State Indicator/Student Suspension Indicator	Pupil suspension rates district wide- 8.7%	Decrease Pupil suspension rates district wide- 7.7%
Priority 6: Local Metric/Expulsion rate	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintain pupil expulsion rates district wide by 0.1% of all students
Priority 6: Local Indicator/Local tool for school climate Increase Parent participation on Parent Surveys-57%	Parent participation on Parent Surveys-52%	Increase Parent participation on Parent Surveys - 62%
Priority 7: Local Metric/Broad course of study	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed) Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Social Science Grades 7-12 Science Grades 7-10 (11-12 th grades optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7, 9 Physical Education Grades 7-10 (11-12 th grade optional) CTE courses Grds 9-12 (1 year required, 3 years optional)	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 7-12 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed) Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Social Science Grades 7-12 Science Grades 7-10 (11-12 th grades optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7, 9 Physical Education Grades 7-10 (11-12 th grade optional) CTE courses Grds 9-12 (1 year required, 3 years optional)
Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.)	Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 reading data	Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 reading data

Expected Annual Measurable Outcomes:

Goal #1	Action/Service	Amount	Target
1.1	Provide and maintain highly qualified teachers, appropriately assigned, for all students including unduplicated students and students with exceptional needs.	\$5,583,532	
1.2	Provide and maintain paraprofessionals for all students including unduplicated students and students with exceptional needs.	\$737,773	
1.3	Provide and maintain staffing, supplies and repairs for facility upkeep, in order to maintain FIT standards.	\$466,974	
1.4	By purchasing a new internet communication system including All Call and Web Page, as well as incorporating 1:1 Technology with secondary students, parent participation will be more evident for all students, unduplicated pupils, and those with exceptional needs.	\$5,000	
1.5	Provide one (1) counselor to be shared between Fall River High School, Burney High School and Alternative Ed.	\$78,208	
1.6	Maintain and Provide Highly Qualified Teachers at District Alternative Education schools	\$342,240	
1.7	Maintain District Alternative Education Paraprofessionals.	\$44,700	
1.8	Provide Paraprofessionals for Native American Students at Burney Schools.	\$41,847	
1.9	Provide Behavior Paraprofessional for support for EL, FY, LI students to also include Native Americans and Exceptional Needs Students.	\$43,634	
1.10	Professional Development in California Standards provided by Shasta County Office of Education to be implemented in all classrooms. Next Stop Common Core Training (ongoing), plus additional opportunities as they become available.	\$8,500	
1.11	Professional Development (PD).	\$18,372	
1.12	Maintain use of web based resources, including Renaissance Learning, intervention programs such as Accelerated Reader, Accelerated Math, I- Pass, Vocabulary in a Flash, and Math Facts in a Flash.	\$10,446	
1.13	Advanced Placement (AP)	\$1,130	
1.14	Support School to Home Transportation	\$118,717	
1.15	Technology	\$207,460	
1.16	Enhance the Special Education Program by adding Teachers, Paraprofessionals, and Behavior Paraprofessionals	\$70,834	
1.17	Opportunities for parent input on district decisions	\$0.00	
1.18	Summer School Principal, Teachers, and Paraprofessionals	\$31,856	

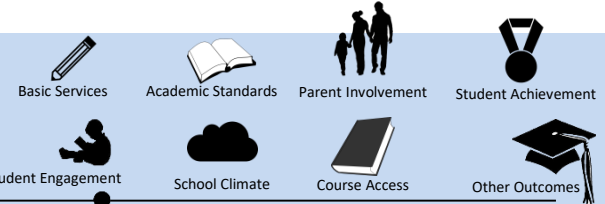
**GOAL
#2**

EL students will show proficiency on the CELDT/ELPAC.

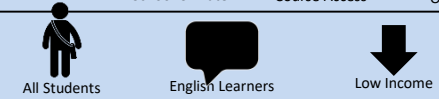


SERVING THESE

**State
Priorities**



Subgroups



Schools



Expected 2018-2019 Measurable Outcomes

CELDT/ELPAC RESULTS

**English
Learners
Scoring
Level 3 or
above
76.0%**

**English
Learners
Redesignated
5%**

Expected Annual Measurable Outcomes:

Metrics/Indicators	Baseline	2017 - 2018
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings. Maintain math training attendance at 72%	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings. Maintain math training attendance at 72%
Priority 4: State Indicator/Academic Indicator/CELDT proficiency rates	47% of EL students improved proficiency in English language as measured by CELDT/ELPAC	57% of EL students improved proficiency in English language as measured by CELDT/ELPAC
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	39% of students assessed in ELA were proficient or above	Increase students proficient or above to 49%
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	30% of students assessed in MATH were proficient or above	Increase students proficient or above to 40%
Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	Maintain - 89% of students will make progress as English Learner from 34%	Maintain - 89% of students will make progress as English Learner from 34%
Priority 4: State Indicator/Academic Indicator/Reclassification rates	5% of EL students will be redesignated from 4.93%	5% of EL students will be redesignated from 14.93%
Priority 7: Local Metric/Programs/services developed and provided to unduplicated pupils	All EL students will have access to standards based curriculum	All EL students will have access to standards based curriculum.

Goal #2	Action/Service	Amount	Target
2.1	Provide and maintain highly qualified staff and paraprofessional support services to provide EL students with standards based instruction for the purposes of gaining academic content knowledge and English language proficiency.	\$258,560	
2.2	Provide Professional Development for Designated ELD/ALD Instruction.	TBD	