

Date: January 17, 2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Fall River Joint Unified School District

Number of schools:

8

Enrollment:

1,208

Superintendent (or equivalent) Name:

Merrill M. Grant Ed.D.

Address:

20375 Tamarack Ave.

Phone Number:

(530) 335-4538

City

Burney

Email:

mgrant@frjusd.org

Date of proposed reopening:

9/8/2020

County:

Shasta

Current Tier:

Purple

(please indicate Purple, Red, Orange or Yellow)

Type of LEA:

TK-12 Unified School District

Grade Level (check all that apply)

TK

2nd

5th

8th

11th

K

3rd

6th

9th

12th

1st

4th

7th

10^t

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

X I, Merrill M. Grant, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

X **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

In the elementary school setting, grade level cohorts have been established by combining two grade levels for most all activities outside of the regular classroom, including lunch and recess. Staff assignments mirror the cohort groups; for example, a paraprofessional works with his/her cohort group throughout the day. Minimal exposure to other cohorts has been established.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

Approximately 80 students at any given time would be in a cafeteria (by class) or on the recess yard. This would include 4 teachers in this respective "pod" who are to distance from other adults and students throughout the day.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Each of our high schools have departmentalized situations where students move from class to class, teacher to teacher, throughout the day. Seating charts for every section taught at the respective high schools have been developed to assist in contact tracing and quick identification of students who may have had proximity to a positive case. This should alleviate the need to quarantine large amounts of students.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Each teacher responsible for instruction in an elective setting has been briefed on the importance of social distancing and keeping distance whenever possible. Many electives have a classroom component where the same protocols apply as the regular classroom.

X **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Cohort groups are released to parents in pre-assigned areas of the school plant and not to mingle with other cohorts during arrival and release at the school site. Student movement throughout the day is highly choreographed to not mix with other cohorts.

X **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be and enforced for staff and students.satisfied

All students in grades 3-12 are required to wear a face mask at all times while on school campus. All staff members are required to wear face masks while on school campus. Students in grades TK-2 are strongly encouraged to wear face masks while at school.

X **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

Students and staff are self-screened each day by personal accountability with a possible temperature reading and overall health analysis. If a staff member or student displays symptoms of Covid-19 they will be separated from others, the district nurse will be contacted and the staff member or student will be sent home on quarantine. The district nurse will then complete contact tracing to determine who has been in close contact with the suspected Covid-19 positive individual.

X **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

All classrooms have been equipped with handwashing stations and hand sanitizer is readily available to all students and staff. Teachers promote handwashing to students as well as using hand sanitizer multiple times per day.

X **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

We are fortunate as a school district to employ a credentialed, full time nurse to service our schools. She has the responsibility to wok with "close contacts" on possible exposure and any quarantine period that applies. The district nurse works closely with school administration to review seating charts, interview positive students, and contact families that are affected by a quarantine situation.

X **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Classrooms have been set up to allow for as many feet of distance between students and teachers as practicable. Cohorts have been established during lunch time, recess and P.E. to limit contact incase of a positive exposure.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: feet

Minimum feet

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

Although class sizes are small comparative to other organizations, classroom physical space does not allow for 6 feet of physical separation. Also, all students have been in-person since the first day of school. The District had about 15% of student enrollment opt for Distance Learning which has allowed for more distancing.

X **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

Since our school district has been "open" for in-person instruction since September of 2020, we had ample time over the summer break to educate our parents as to what expectations would be in place once school resumed. Employee groups were accessed by their respective leadership groups and Memorandums of Understanding (MOUs) were jointly created.

- X **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff have access to free, rapid testing at Mayers Memorial Hospital. Staff will be quarantined until results are available.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

N/A

- X **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Students have access to free, rapid testing at Mayers Memorial Hospital. Students will be quarantined until results are available.

Planned student testing cadence. Please note if testing cadence will differ by tier:

N/A

- X **Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

Our school nurse has responsibility for the documentation and submission for all positive cases and quarantine numbers to the Shasta County Department of Public Health as outlined in their guidelines.

- X **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Upon exposure, parents will be notified via phone call directly from school nurse or local site administration re: the situation and whether a quarantine period will go into effect. Confidentiality will be maintained re: affected persons. Staff is part of the quarantine process as student academic work is still provided.

- X **Consultation:** (For schools not previously open) Please confirm consultation with the following groups

Not applicable: all schools have been open all academic year. Memorandums of Understanding (MOUs) have been developed with both union groups.

- X Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: Fall River Teachers Association (FRTA) & California

Date: August 12, 2020

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: School Site Councils

Date: Various by school

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Plan, cases Shasta. County has certified and approved the CRP on this date: . If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)